

18-19 End-of-Year Student Achievement Report

*Presented by: Jaime Doldan
Supervisor of Curriculum & Instruction*



End of Year Student Data



DIBELS®

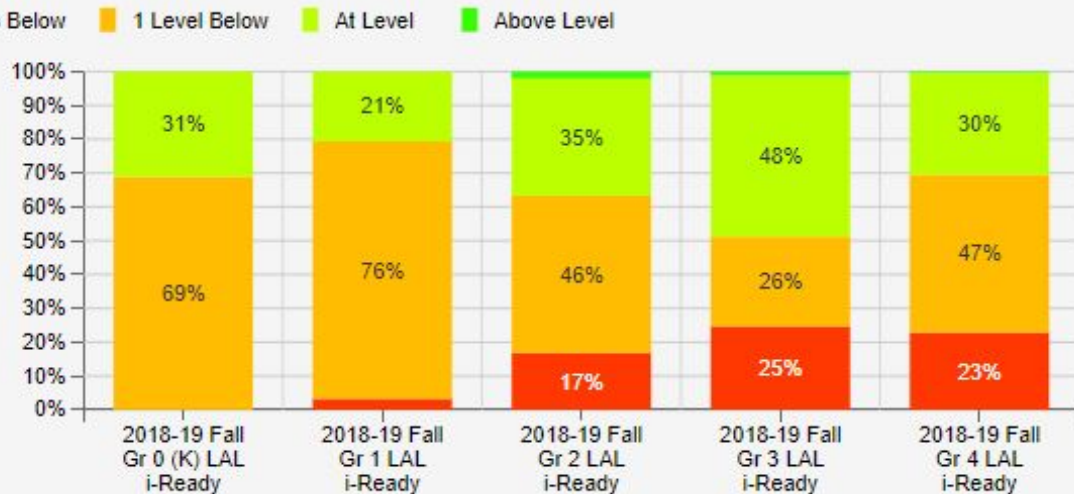


IRLA Reading Level

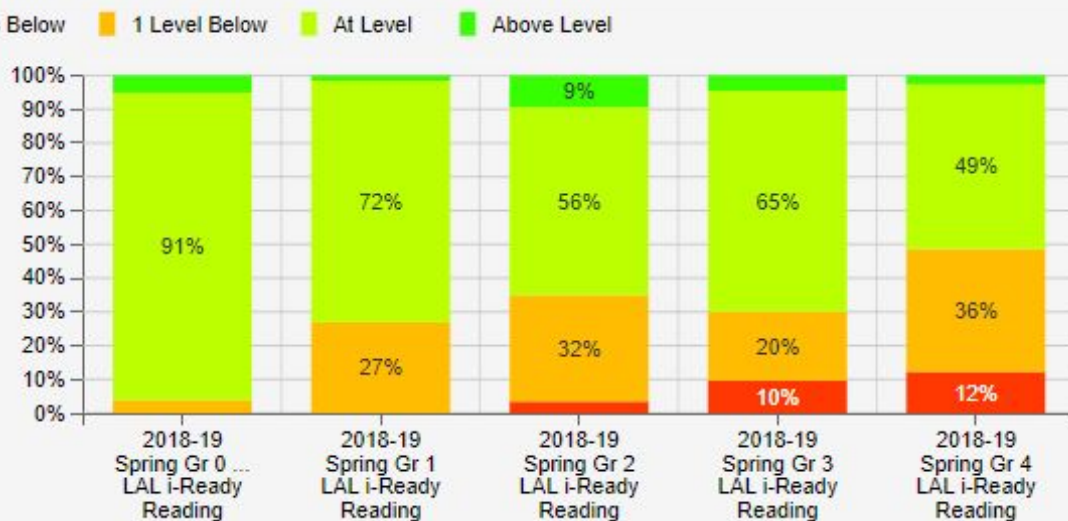
BOY



Reading

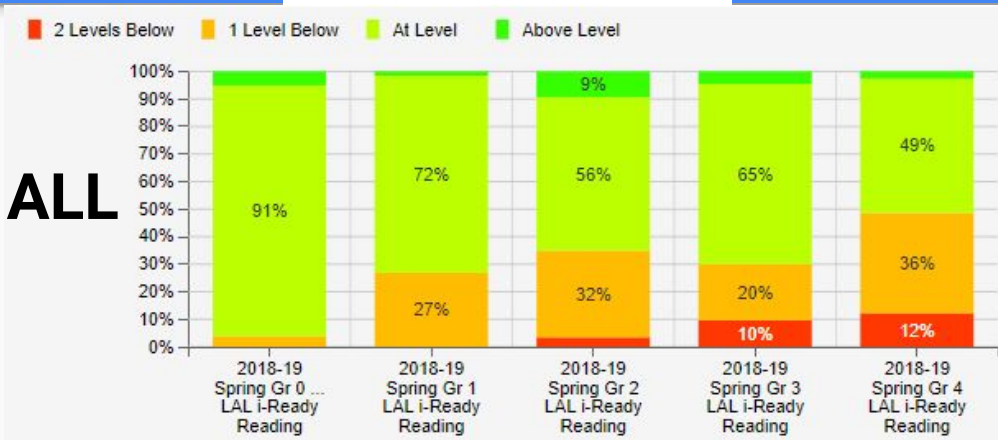


EOY

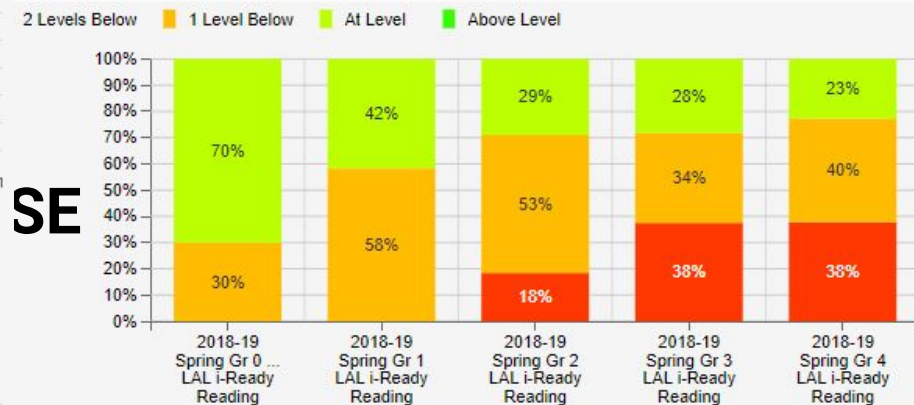


i-Ready Reading - EOY

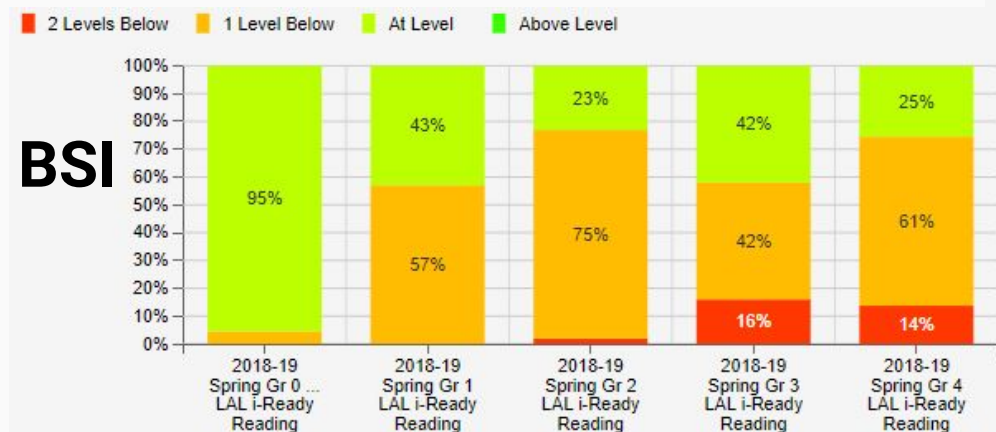
ALL



SE

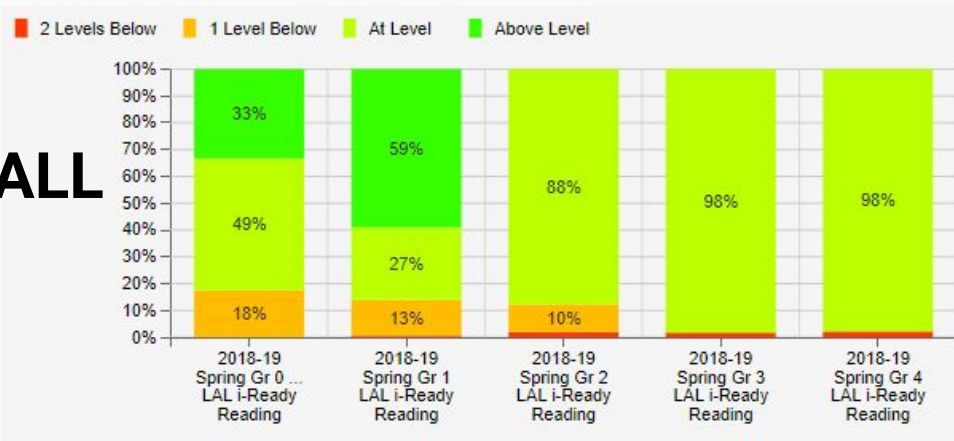


BSI

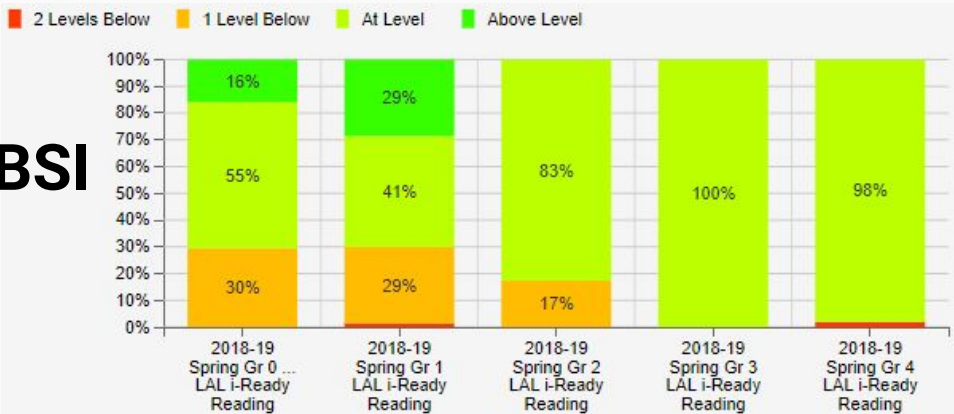


iReady ELA - High Frequency Words

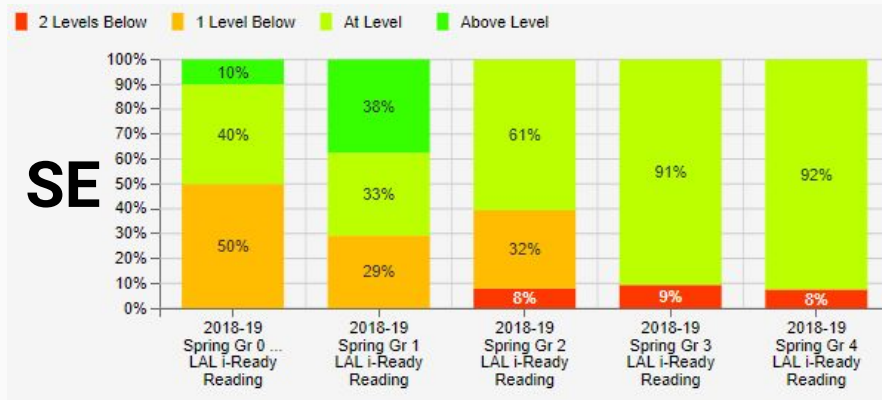
ALL



BSI

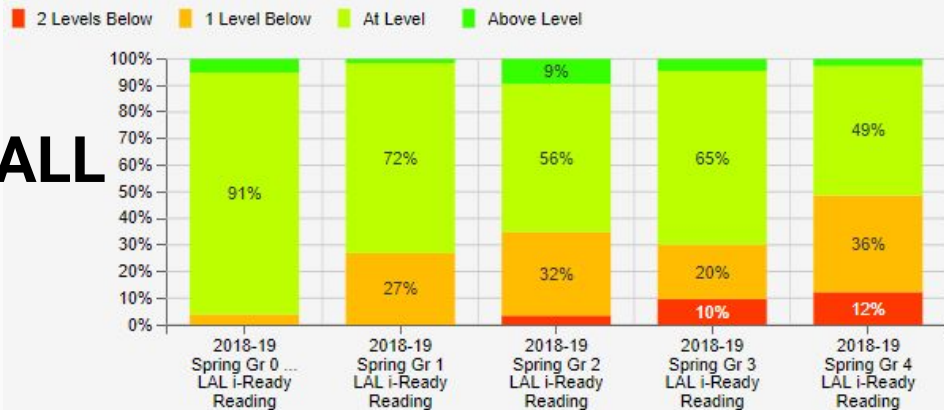


SE

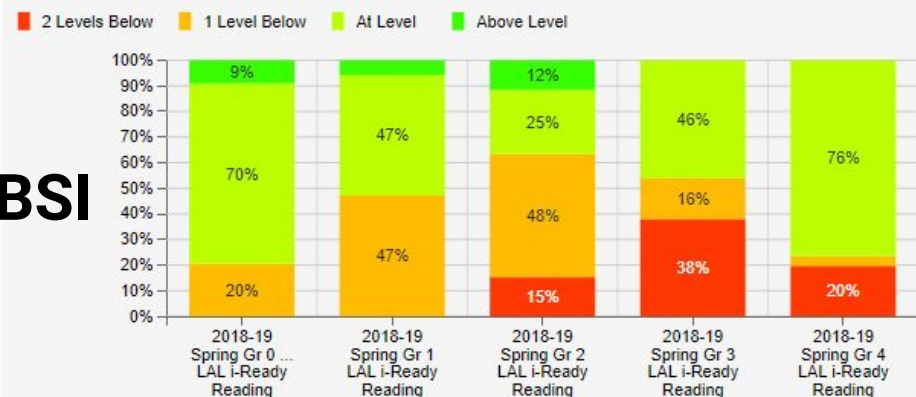


iReady ELA - Phonics

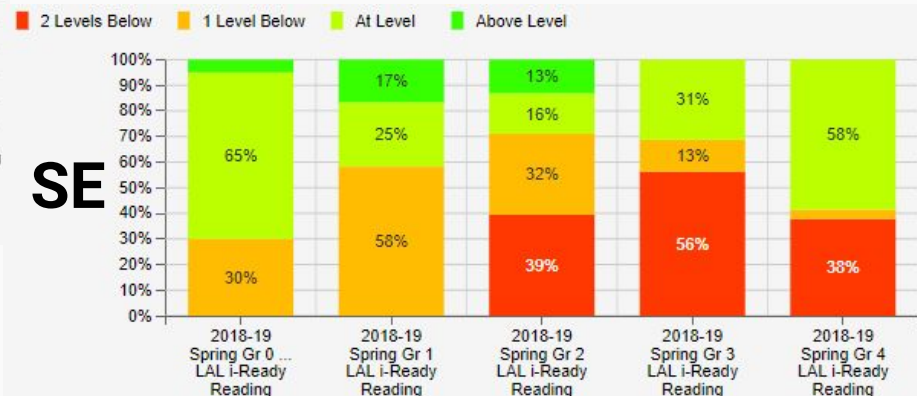
ALL



BSI

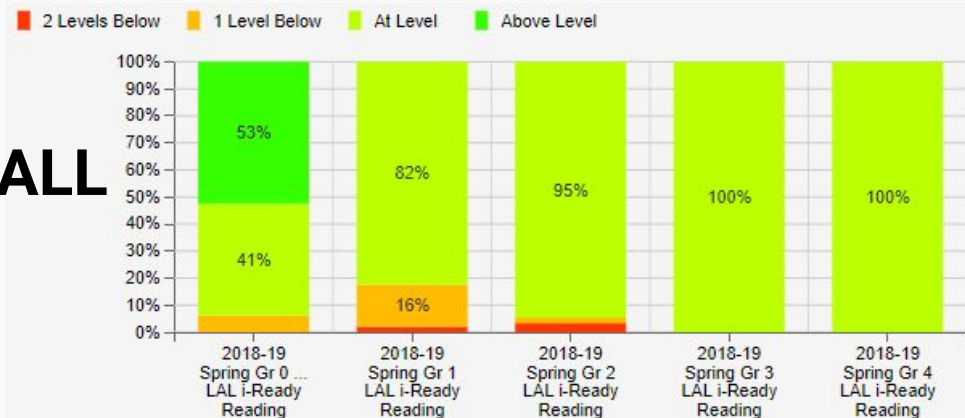


SE

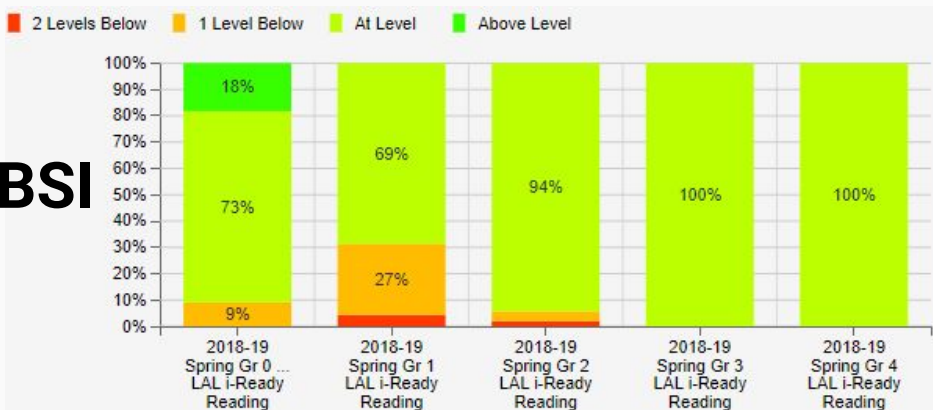


iReady ELA - Phonological Awareness

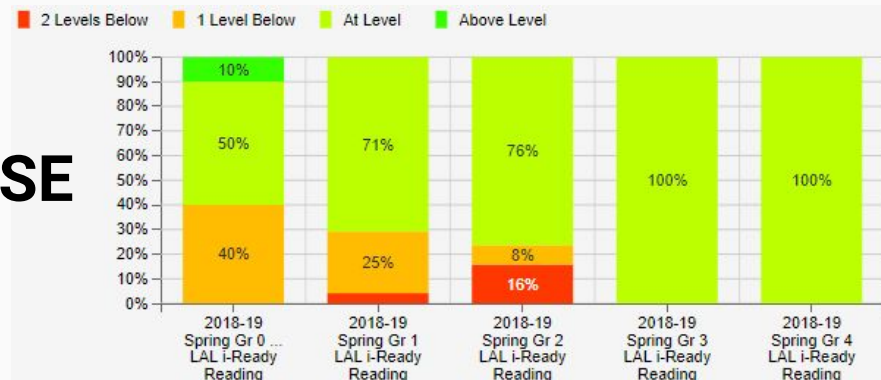
ALL



BSI

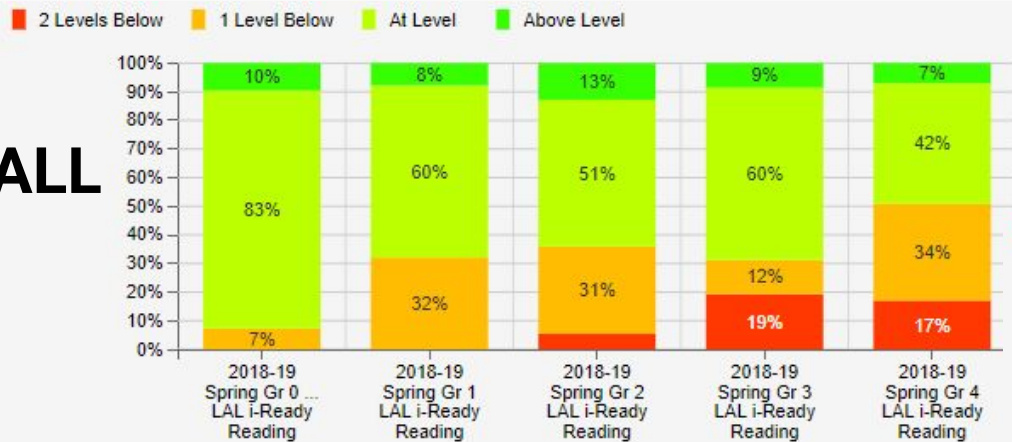


SE

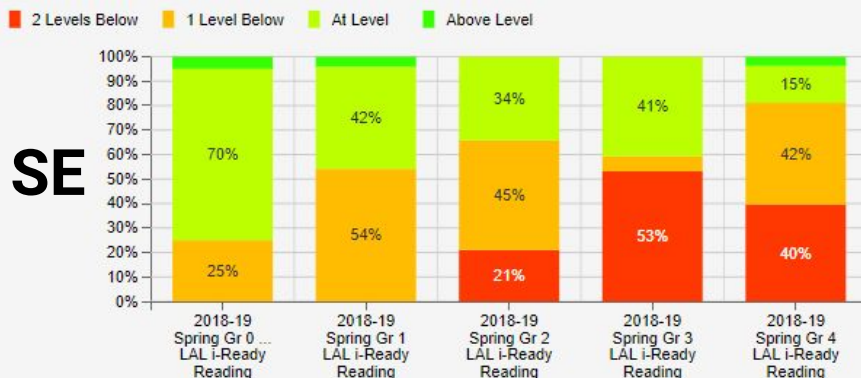


iReady ELA - Informational Text

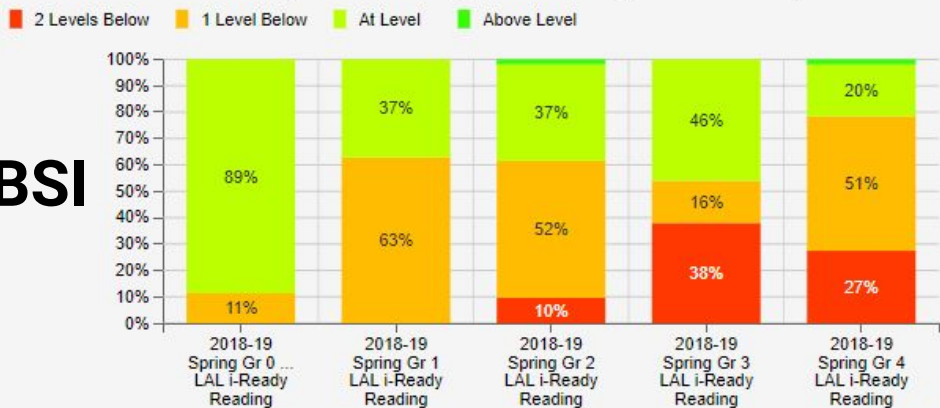
ALL



SE

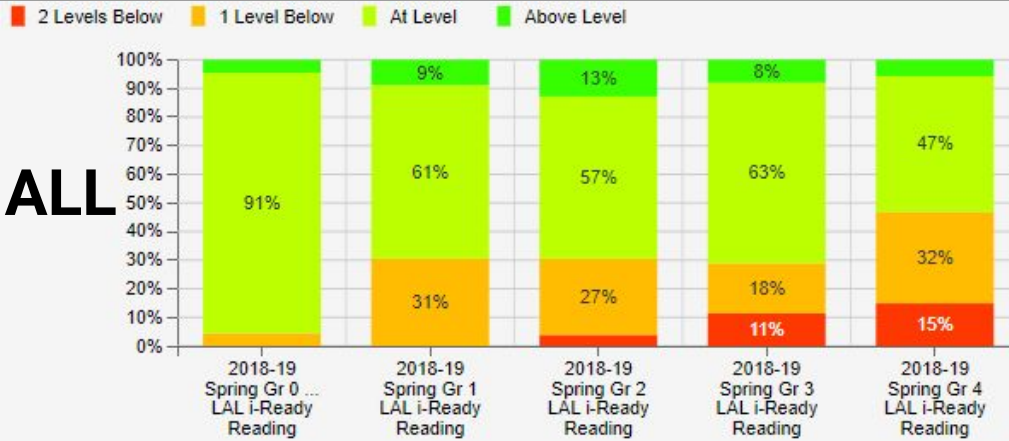


BSI

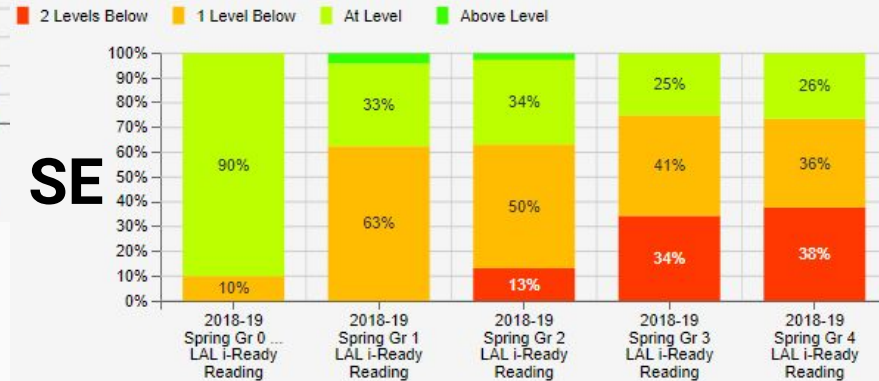


iReady ELA - Literature

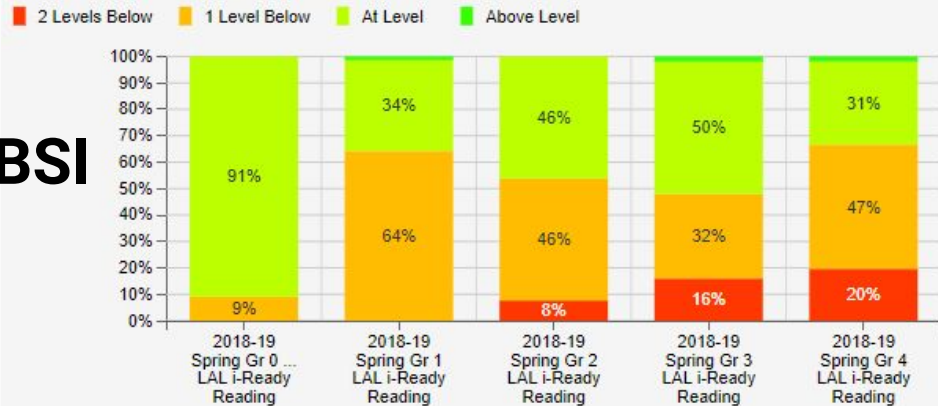
ALL



SE

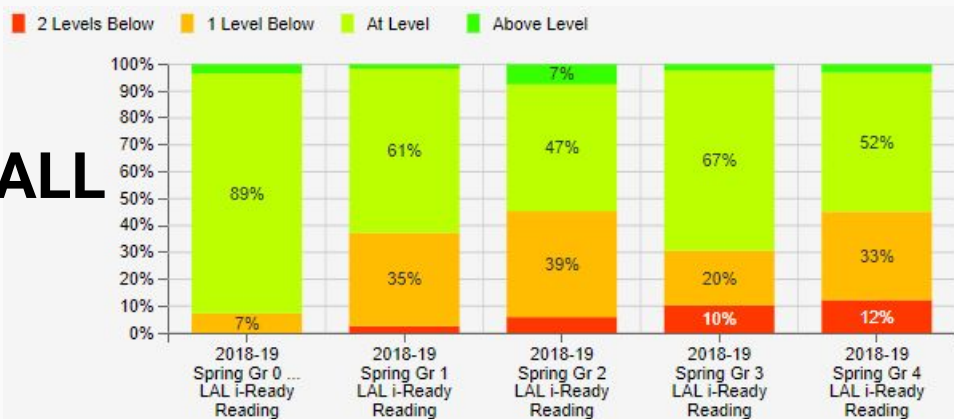


BSI

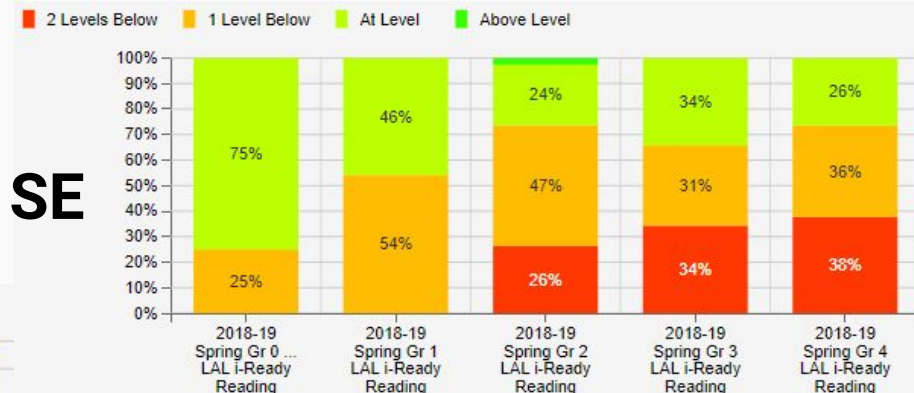


iReady ELA - Vocabulary

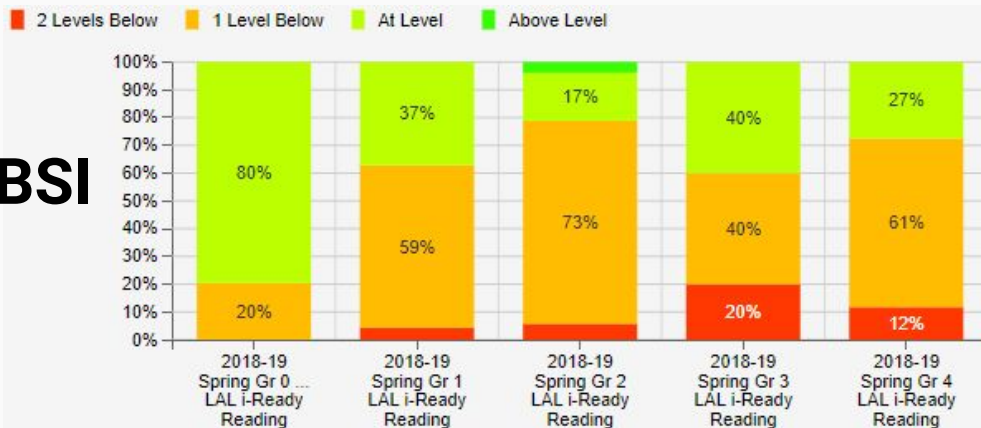
ALL



SE

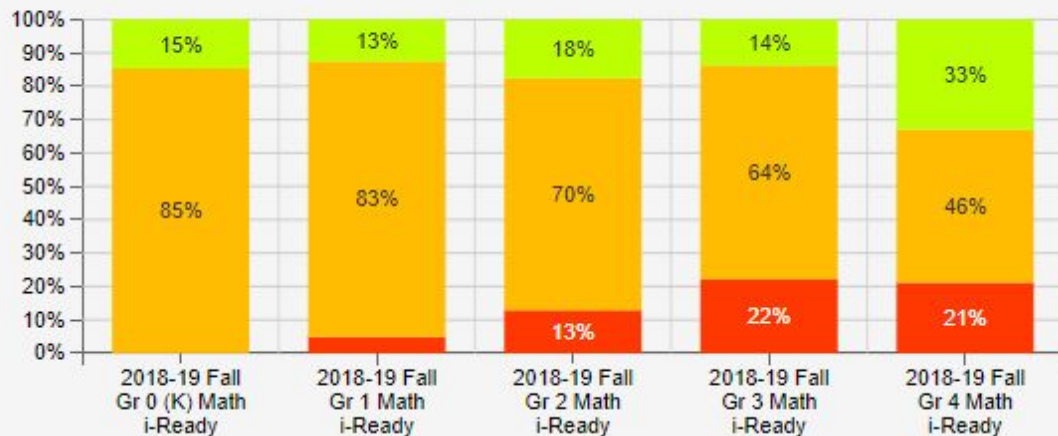


BSI



BOY

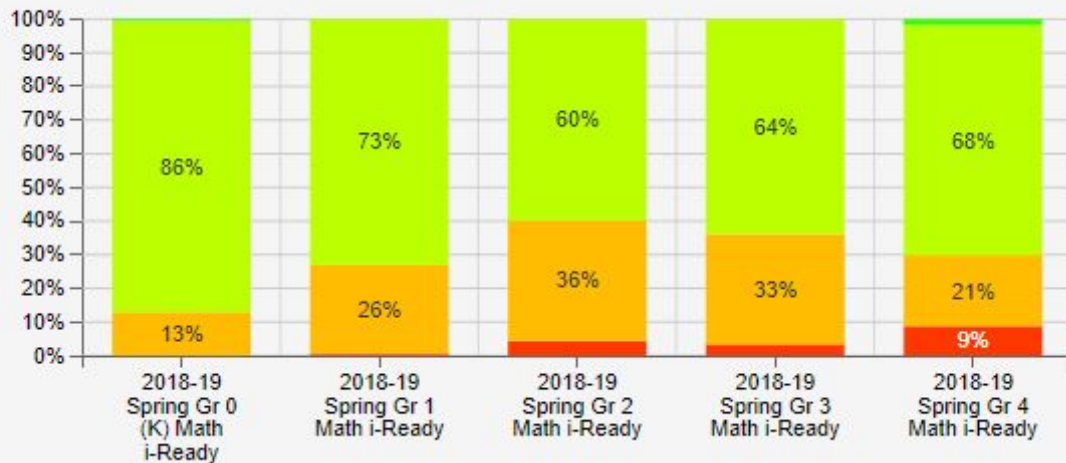
2 Levels Below 1 Level Below At Level Above Level



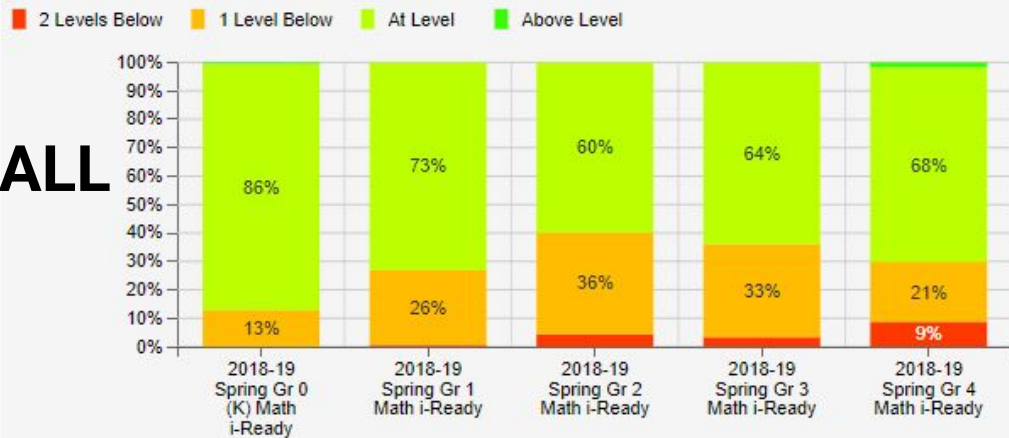
Math

EOY

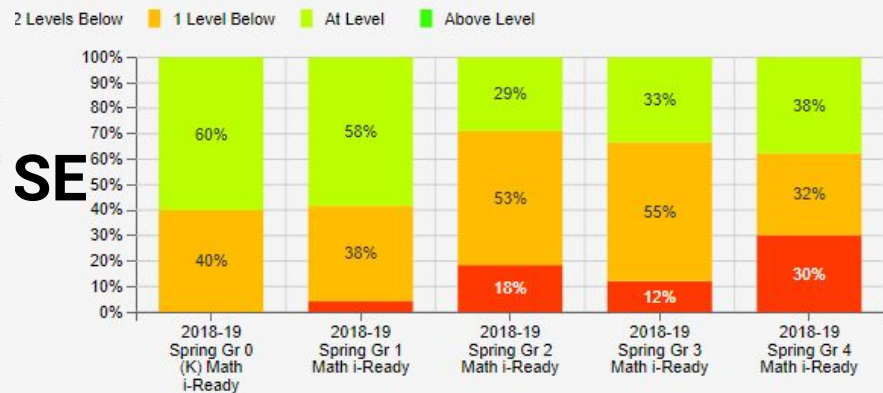
2 Levels Below 1 Level Below At Level Above Level



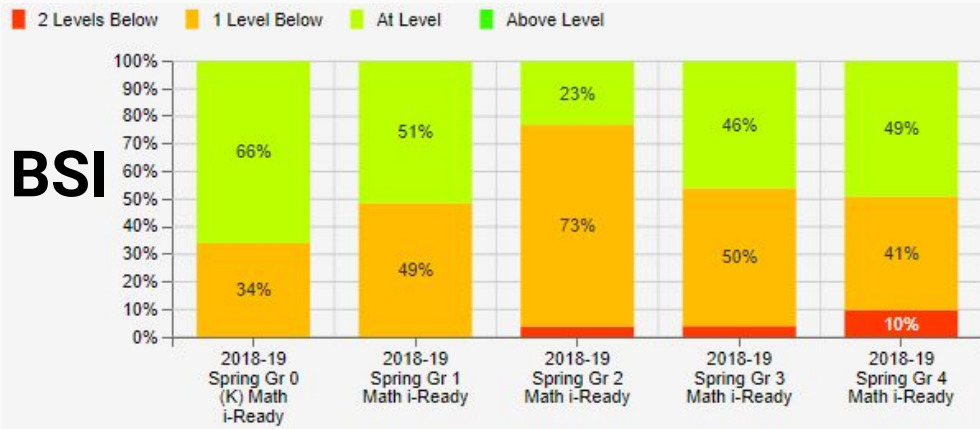
ALL



SE

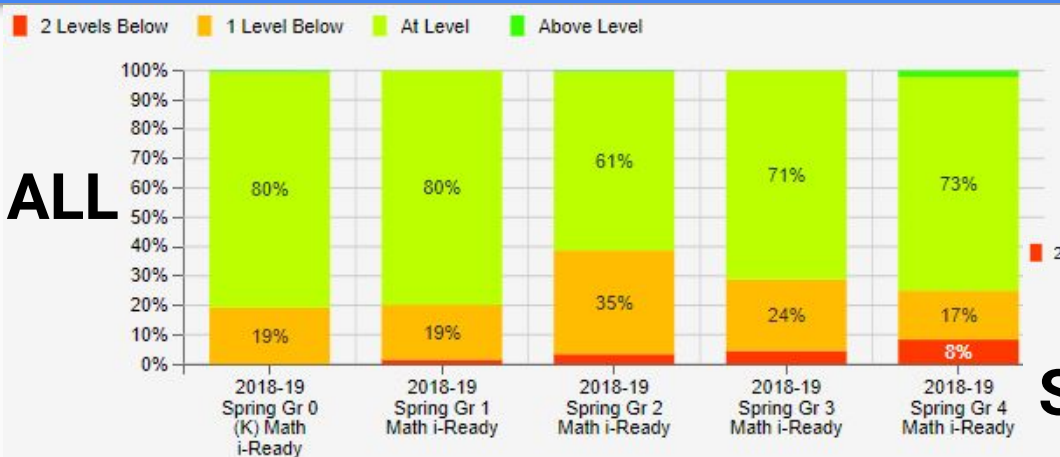


BSI

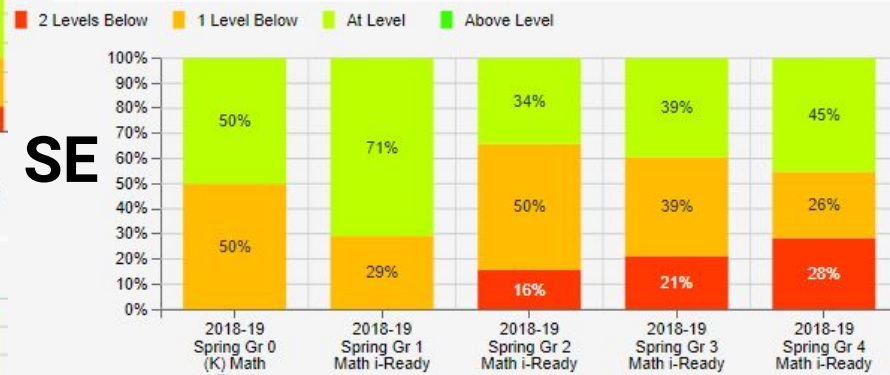


iReady Math - Algebraic Thinking

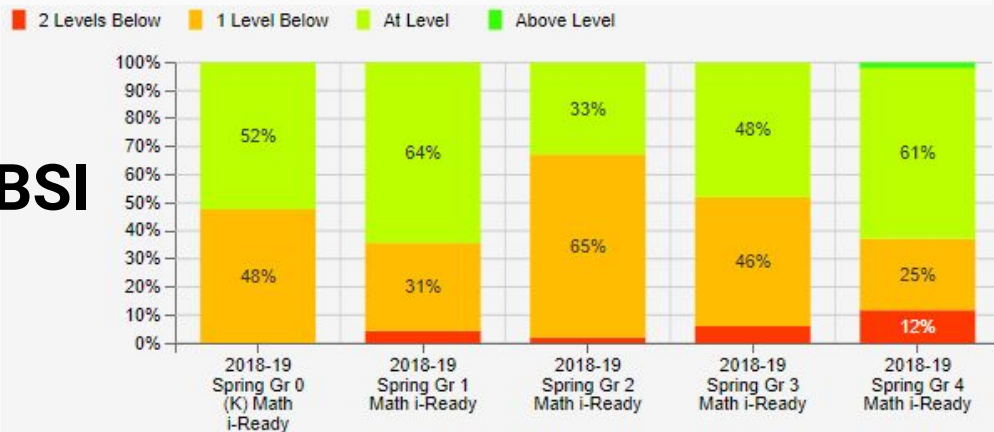
ALL



SE



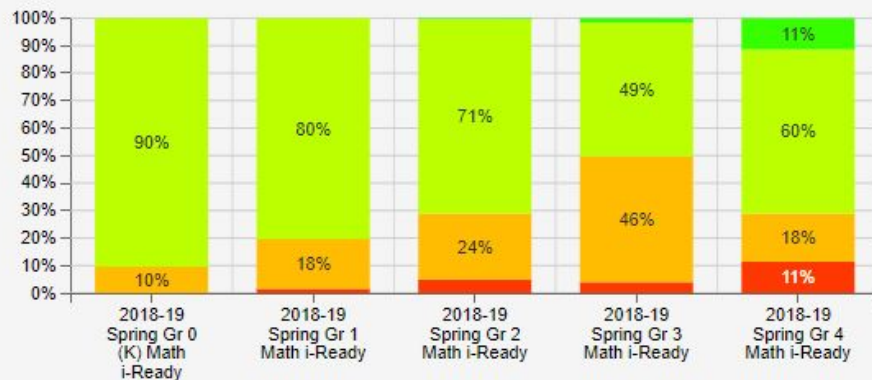
BSI



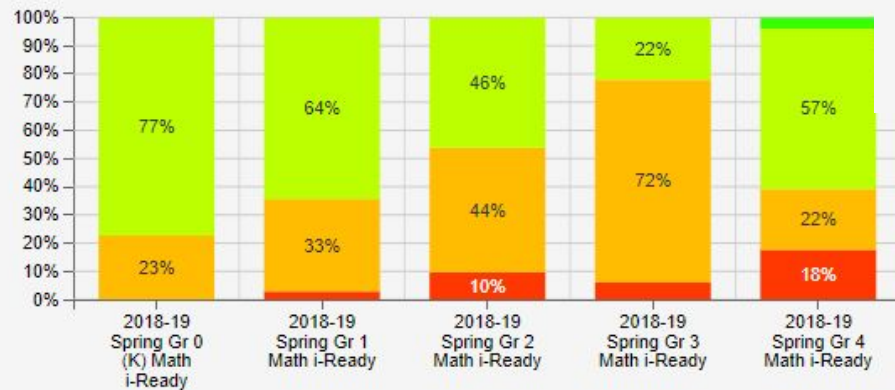
iReady Math - Geometry

ALL

2 Levels Below 1 Level Below At Level Above Level

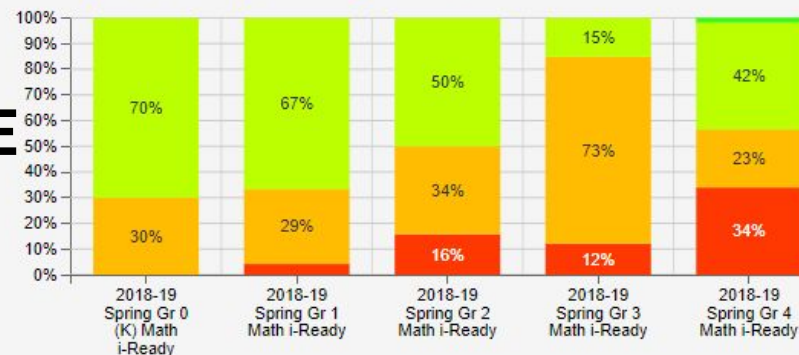


2 Levels Below 1 Level Below At Level Above Level



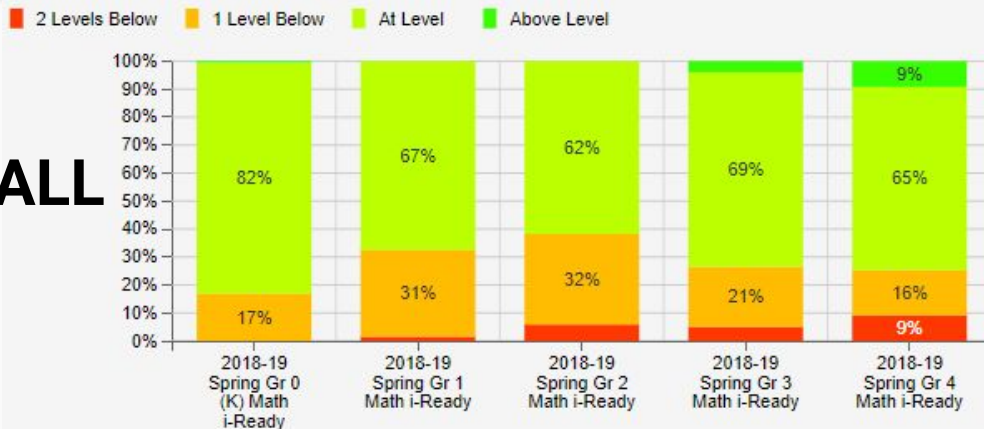
SE

2 Levels Below 1 Level Below At Level Above Level

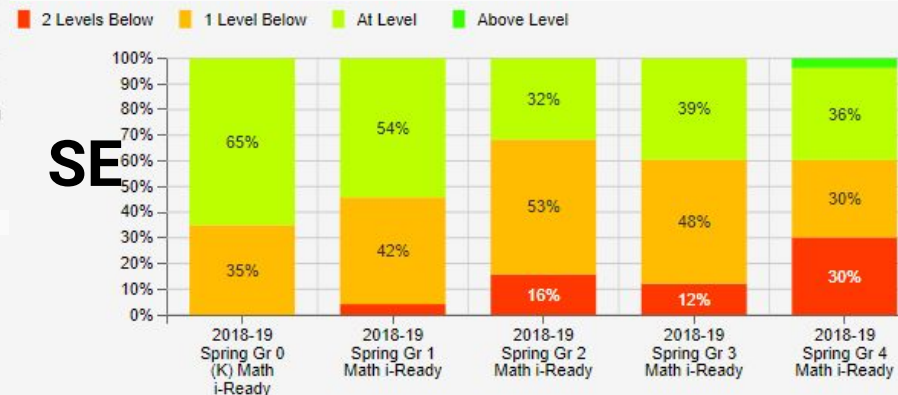


iReady Math - Measurement & Data

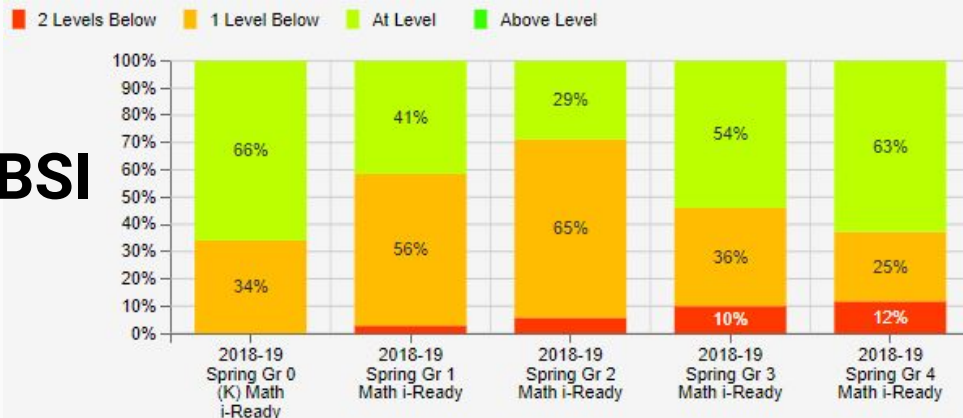
ALL



SE

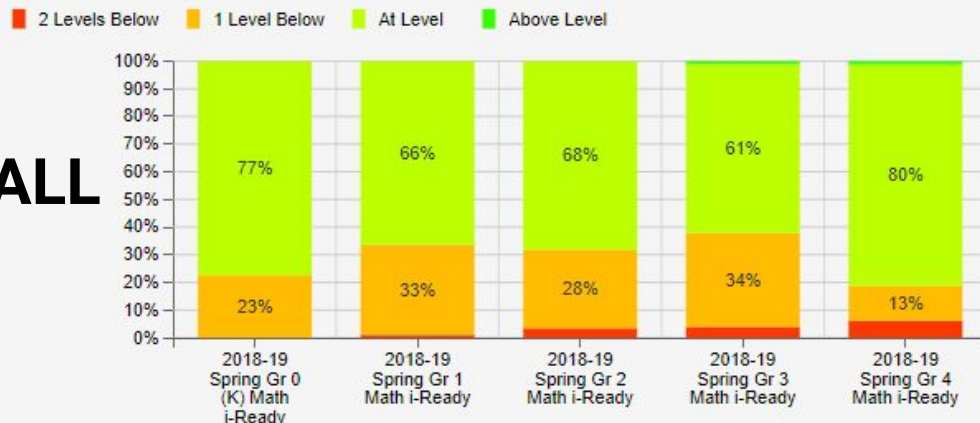


BSI

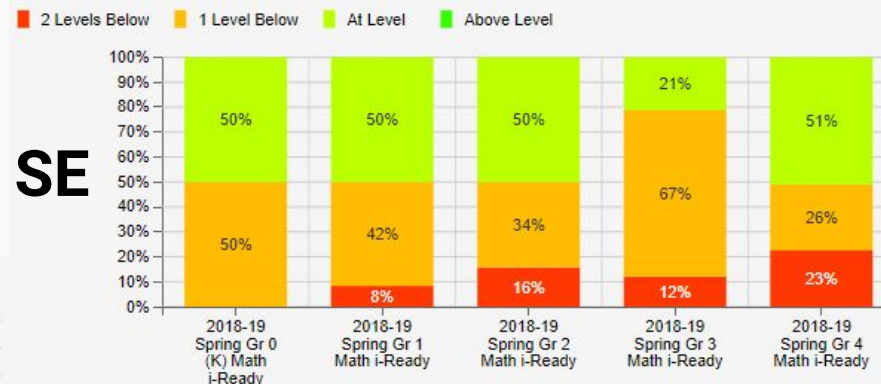


iReady Math - Numbers & Operations

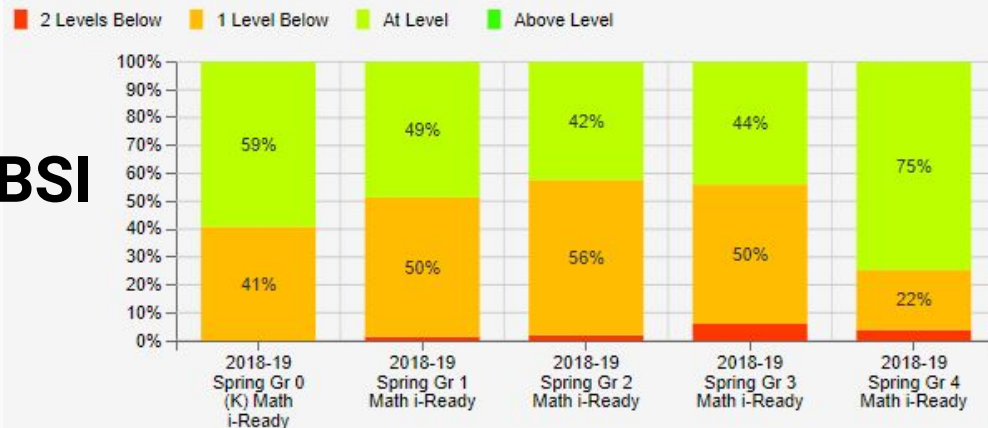
ALL



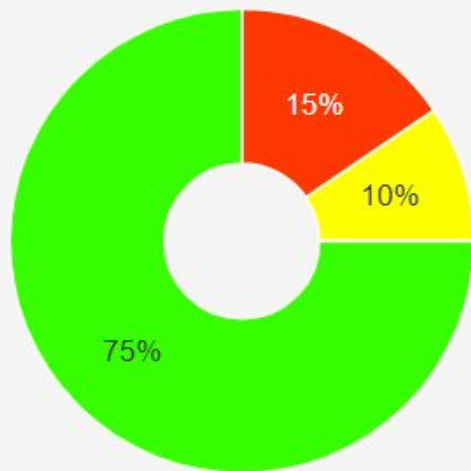
SE



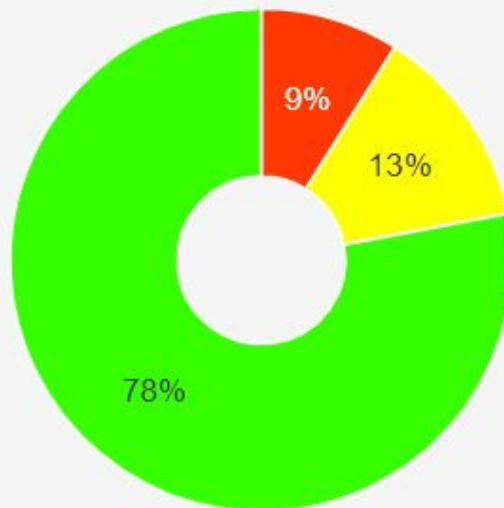
BSI



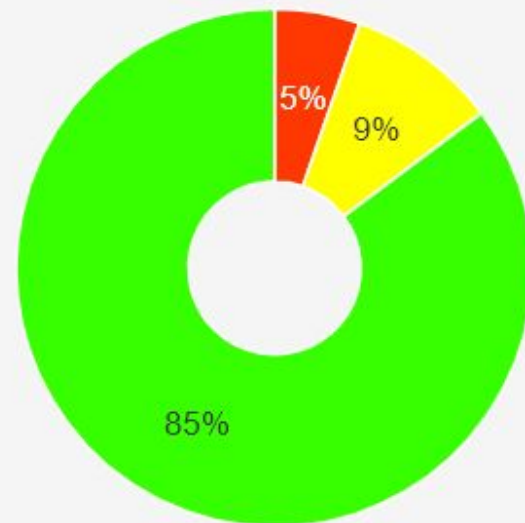
Intensive Strategic Core



2018-19 BOY Gr K LAL DIBELS
Next Reading



2018-19 MOY Gr K LAL DIBELS
Next Reading



2018-19 EOY Gr K LAL DIBELS
Next Reading

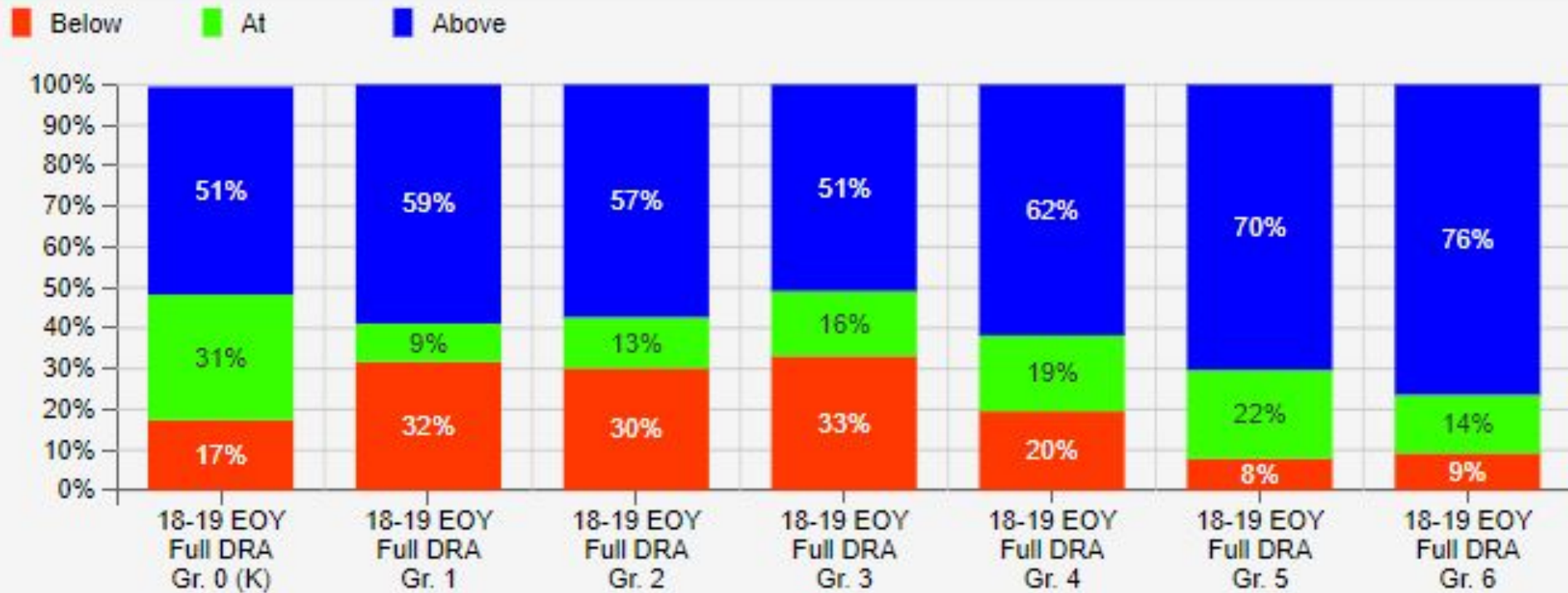


Through the Years

Grade	% of students reading at/above grade level				
	2014-2015	2015 - 2016	2016-2017	2017-2018	2018-2019
K	--	--	81%	81%	82%
1	73%	71%	71%	77%	68%
2	75%	69%	71%	72%	70%
3	71%	65%	69%	69%	67%
4	83%	77%	81%	88%	81%
5	83%	84%	85%	88%	92%
6	80%	81%	87%	93%	90%
Total	78%	75%	78%	81%	79%



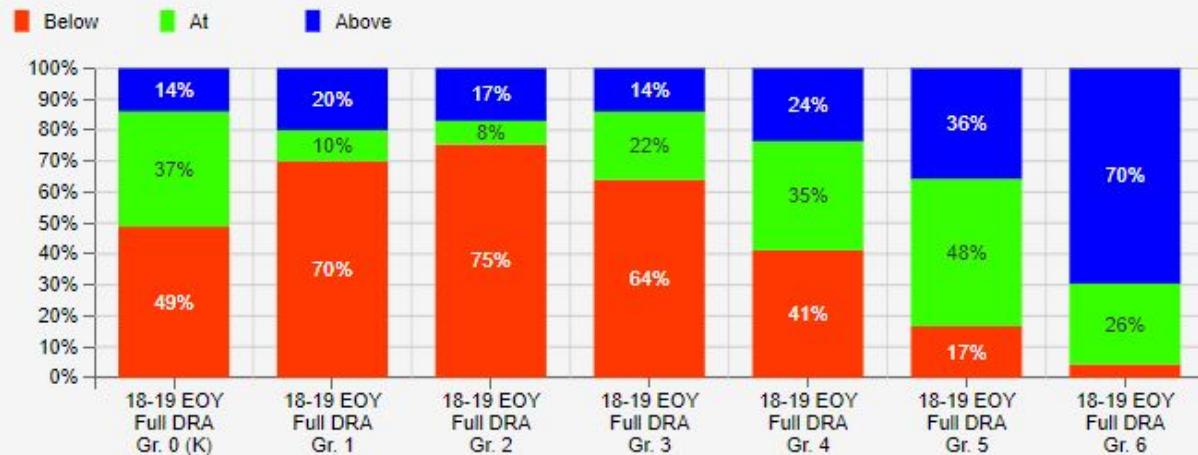
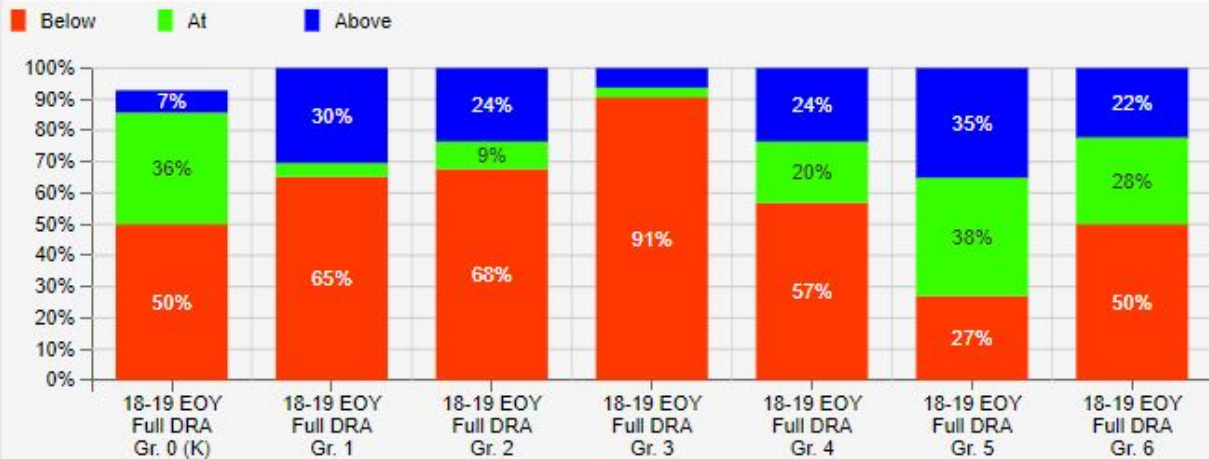
End of Year 2019



Special Education



Basic Skills



IRLA Reading Level

	Gr. 1 Fall	Gr. 1 Spring	Gr. 2 Fall	Gr. 2 Spring	Gr. 3 Fall	Gr. 3 Spring	Gr. 4 Fall	Gr. 4 Spring
Emergency	41.9%	18.6%	32.1%	34.4%	13.6%	3.4%	6.2%	3.8%
At-Risk	29.5%	30.2%	23.5%	9.7%	33.6%	8.4%	50.8%	12.0%
Proficient or Above	28.6%	51.2%	44.4%	55.9%	51.8%	88.%	43/1%	83.5%
Total Kids	105	129	81	93	110	119	130	133

IRLA Reading Level

&



Percentage of students that are reading on grade level according to IRLA and DRA

Grade	2018 % of students	2019 % of students
1st	61%	59%
2nd	58%	62%
3rd	59%	67%
4th	81%	84%